



New Teachers' Mentoring Program 2018-2019

Mentor Agreement

A mentor/buddy mentor teacher is a successful experienced teacher who is TxBESS trained and committed to providing on-going support and assistance to a first or second year teacher. The mentor teacher should demonstrate excellence in teaching and be willing to establish a professional relationship with the new teacher. The mentor teacher needs to be sensitive to the viewpoint of others, be an active and open-minded learner, and utilize effective communication skills.

I understand the purpose and criteria of the program and attest that I qualify as a mentor/buddy. I am willing to provide mentoring and support to the new teacher for the full school year and I agree to attend the required meetings and in-services in order to be a better mentor.

As an LISD new teacher mentor, I am committed to supporting the new teacher in a safe, confidential and non-evaluative environment in order to facilitate optimum professional growth. I agree to not share any privileged information about the new teacher with colleagues and/or students; professional ethics requires that confidentiality be maintained.

Campus:	
Complete Name:	Employee Number:
Address:	Telephone Number:
District e-mail:	
Subject/Grade Assignment:	Room number:
Planning period time:	
<i>Please circle as it applies to you</i>	
This year I am providing mentoring services as a: Mentor Buddy Mentor	

Complete name of new teacher (first & last name):	
Subject/Grade Assignment of new teacher:	
District e-mail:	Room number:

Mentor/Buddy Mentor Signature: _____ **Date:** _____

Campus Administrator Signature: _____ **Date:** _____